

# FOUNDATIONS I PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
<b>Ele-Bot</b>	Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>English Grammar</li> <li>Word Structure &amp; Knowledge</li> <li>Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Hoop Nut</b>	Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Phonological/Phonemic Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Moon Ranch</b>	Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Phonological / Phonemic Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Robo-Dog</b>	Develop auditory word recognition, phonological awareness, and vocabulary skills by identifying the picture that represents a spoken word.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Auditory Word Recognition</li> <li>Phonological / Phonemic Awareness</li> <li>Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Sky Gym</b>	Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Auditory Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Space Commander</b>	Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Following Directions</li> <li>Word Structure &amp; Knowledge</li> <li>Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Whalien Match</b>	Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Auditory Word Recognition</li> <li>Phonological/Phonemic Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>

Date:	Supplemental Instruction/Intervention:
Initials:	

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## Skills Key

LANGUAGE & PRE-READING SKILLS	
Listening Accuracy	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Auditory Sequencing	The ability to understand and recall the order of sounds and words.
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar-sounding words.
English Grammar	The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
FOUNDATIONAL READING SKILLS	
Phonological/Phonemic Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Word Structure & Knowledge	The ability to recognize word parts such as morphemes, syllables, and spelling patterns, and to apply that knowledge when reading.
COMPREHENSION SKILLS	
Listening Comprehension	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.