

READING LEVEL 2 PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
Ant Antics	Build reading comprehension skills by selecting the sentence that best describes a given picture.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Word Structure & Knowledge High-Frequency Words Word Learning Strategies Monitoring Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Bear Bags: More Lunch	Build phonemic awareness and phonics skills by identifying and matching initial, medial, and final sounds in words, including consonant blends.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Phonological Awareness Phonics 	<ul style="list-style-type: none"> Memory Attention Processing
Dog Bone	Build passage comprehension skills by reading and/or listening to both fiction and nonfiction passages and answering comprehension questions.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Print Concepts Word Structure & Knowledge Fluency Word Learning Strategies Academic Language Listening Comprehension Key Ideas & Details Monitoring Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Fish Frenzy	Build high-frequency word recognition and phonics skills by rapidly matching spoken words to written words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Word Recognition Phonics High-Frequency Words 	<ul style="list-style-type: none"> Memory Attention Processing
Leaping Lizards	Build reading comprehension and vocabulary skills by selecting the correct word, letter, or punctuation mark to complete a sentence.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Word Structure & Knowledge High-Frequency Words Fluency Capitalization & Punctuation Word Learning Strategies Listening Comprehension Independent Reading Monitoring Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Magic Bird	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Sequencing Auditory Word Recognition Phonological Awareness Phonics Spelling 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing

Date:	Supplemental Instruction/Intervention:
Initials:	

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Initials:	

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Initials:	

Skills Key

PRE-READING SKILLS	
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar sounding words.
Auditory Sequencing	The ability to understand and recall the order of sounds and words.
Listening Accuracy	The ability to discriminate between speech sounds and to correctly identify sounds and sound sequences.
LANGUAGE SKILLS	
English Grammar	The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
Capitalization & Punctuation	The ability to apply knowledge of print conventions to clarify the meaning of sentences and their elements when reading.
Spelling	The ability to apply knowledge of letter-sound mappings, spelling rules and patterns, and irregular spellings to create a visual representation of a word.
Word Learning Strategies	The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
Academic Language	The ability to use the language needed for success in school, including general academic words (which appear frequently in print, but rarely in social conversations), discipline-specific terms, and multiple meaning words.
SPEAKING AND LISTENING SKILLS	
Listening Comprehension	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
FOUNDATIONAL READING SKILLS	
Phonological Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Print Concepts	The ability to approach print with an understanding of its organization and basic features, to recognize and name all upper and lower case letters of the alphabet, and to interpret punctuation.
Phonics	The ability to relate speech sounds to specific letters and apply that knowledge to the process of sounding out and reading words.
Word Structure & Knowledge	The ability to recognize and apply knowledge of words and word parts such as morphemes.
High-Frequency Words	The ability to quickly and automatically read and understand common high-frequency words.
Fluency	The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
Monitoring Comprehension	The ability of learners to recognize whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.
READING INFORMATIONAL OR LITERARY TEXTS	
Key Ideas and Details	The ability to distinguish key ideas from supporting details, and to summarize the text.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.